



Bankura University

B. A. (Programme) Philosophy

CBCS w.e.f. 2022-23

DEPARTMENT OF PHILOSOPHY

BANKURA UNIVERSITY

Draft Syllabi for B.A. (Programme) in Philosophy (CBCS)

(With effect from the academic session 2022-2025)



BANKURA UNIVERSITY

BANKURA

WEST BENGAL

PIN 722155



PREAMBLE:

The Department of Philosophy has proposed to introduce a revised syllabus for B.A. (Hons.) in Philosophy from the academic session 2022–2023. The main objective of any programme of a Higher Education Institute is to prepare the students for society. The University imagines all its programmes in the best interest of our students. This syllabus offers a new vision and imbibes a Learning Outcome Based Curriculum Framework for all its Under-Graduate courses. This syllabus is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The Under-Graduate Programmes will prepare the students for both, academia and employability.

The new curriculum of B.A. (Hons.) in Philosophy offers an updated syllabus which will bring students to the forefront of philosophical debates in various areas of philosophy, viz., metaphysics, epistemology, ethics, logic, aesthetics etc. This syllabus is a combination of traditional aspects of philosophy along with modern trends.

AIMS AND OBJECTIVES:

The overall aims and objectives of the programme are as follows:

- The main aim of this programme is to inculcate strong curiosity and to think logically, critically and analytically about philosophy.
- The programme will acquaint the students to develop an understanding of definitions, key concepts, and principles of various philosophical theories and develop comparing and contrasting techniques regarding the various theories.
- The programme will acquaint the students with the distinctive character of philosophical inquiry by introducing them to the foundational issues in philosophy through a study of debates in traditional philosophy both Indian and Western, metaphysics, epistemology, logic, ethics, aesthetics etc.
- Since the philosophical inquiry is not an isolated one but develops out of the basic questions in other academic disciplines and social life, students will be encouraged to comprehend the interdisciplinary character of philosophical studies.



- The programme will review and attempt to overcome the received binaries and dichotomies, such as the study of philosophy in terms of geographical, civilizational and intra-disciplinary segregations.
- An intensive study of philosophical texts for a critical appraisal of concepts and arguments used by philosophers and writing of philosophical essays will be an integral part of the programme.
- The programme is designed to develop philosophical aptitude and analytical skills among the students through rigorous training in the discipline.

PROGRAMME LEARNING OUTCOMES:

This program aims to explain different philosophical positions or theories in both Indian and Western tradition and contemporary. After successfully completing this course, the student should be able to:

- Understand the broad ideas that are enshrined in the basic thinking of various centers of philosophy,
- Recognize and respond to different kinds of questions or problems,
- Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them,
- Analyze contemporary and historical argumentative texts and extract the relevant views and arguments from them,
- Evaluate philosophical arguments and provide appropriate grounds,
- Present a sustained argumentative case in written form, addressing potential counter-arguments and objections,
- Identify how deeply philosophy is connected to other disciplines like economics, natural sciences and literature, and
- Articulate one's own points of view in a clear, consistent, concise and thorough manner. That is, they are expected to apply knowledge of philosophical perspectives, logic, and critical reasoning to develop their opinions regarding philosophical problems as well as the practical questions about individual conduct and public policy raised by contemporary social and technological developments.

**PROGRAMME SPECIFIC OUTCOME:**

Students completing B.A. in Philosophy are expected to achieve specific learning outcomes in the following primary areas:

- History of Indian Philosophy and History of Western Philosophy.
- Symbolic Logic, Knowledge of the formal techniques of evaluating arguments and deductive systems.
- Metaphysical issues in Indian and Western Philosophy.
- Epistemological issues in Indian and Western Philosophy.
- Indian and Western Philosophy of Language.
- Issues in Continental Philosophy.
- Values and Evaluation, Contemporary Ethical Issues.

Programme Structure:

The course structure of the proposed programme is given below:

There will be 06 (six) semesters in the three – year B.A. Programme in Philosophy. The Curriculum consists of 04 (four) core courses (C), 04 (four) Skill Enhancement Courses (SEC), 02 (two) Discipline Specific Elective (DSE) and 02 (two) Generic Elective Courses (GE). Each course is of 50 (fifty) marks.

- **In the First Semester**, there are one compulsory Core Course (C) with 06 (six) credits, which is Indian Philosophy.
- **In the Second Semester**, there are one compulsory Core Course (C) with 06 (six) credits, which is Western Philosophy.
- **In the Third Semester**, there are one compulsory Core Course (C) with 06 (six) credits, namely Deductive Logic (Western) and one Skill Enhancement Course (SEC) namely Yoga Philosophy: Theory and Practice with 02 (two) credits.



- **In the Fourth Semester**, there are one compulsory Core Course (C) with 06 (six) credits, which is Western Ethics and one Skill Enhancement Course (SEC) Applied Ethics with 02 (two) credits.
- **In the Fifth Semester**, there are one Discipline Specific Elective Course (DSE) with 06 (six) credits, namely A. Psychology, B. Socio-Political Philosophy, one Generic Elective Course (GE) which is Western Metaphysics with 06 (six) credits and one Skill Enhancement Course (SEC) Peace and Value Education with 02 (two) credits.
- **In the Sixth Semester**, there are one Discipline Specific Elective Course (DSE) with 06 (six) credits, namely A. *Sādhanā*: R. N. Tagore, B. *Hind Swaraj*: M.K. Gandhi, one Generic Elective Course (GE) which is Feminism with 06 (six) credits and one Skill Enhancement Course (SEC) Philosophy of Human Rights with 02 (two) credits.

PHIL = PHILOSOPHY (Subject Code) C = Core Course, AECC = Ability Enhancement Compulsory Course, SEC = Skill Enhancement Course, GE = Generic Elective, DSE = Discipline Specific Elective IA = Internal Assessment, ESE = End-Semester Examination, Lec. = Lecture, Tu. = Tutorial, and Pr. = Practical.

**Structure of the Syllabus****SEMESTER – I**

| Course Code | Course Title | Credit | Marks | | | No. of Hours | | |
|------------------------------|-----------------------|-----------|-----------|------------|------------|--------------|-----|-----|
| | | | I.A. | ESE | Total | Lec. | Tu. | Pr. |
| APPHI 101C – 1A | Indian Philosophy | 06 | 10 | 40 | 50 | 05 | 01 | - |
| | Discipline 2 | 06 | 10 | 40 | 50 | | | |
| UG 103C - MIL | Hindi/MIL | 06 | 10 | 40 | 50 | 05 | 01 | - |
| ACSHP 104AECC - ENV | Environmental Studies | 04 | 10 | 40 | 50 | 03 | 01 | - |
| Total in Semester – I | | 22 | 40 | 160 | 200 | 13 | 03 | - |

SEMESTER –II

| Course Code | Course Title | Credit | Marks | | | No. of Hours | | |
|-------------------------------|--------------------|-----------|-----------|------------|------------|--------------|-----|-----|
| | | | I.A. | ESE | Total | Lec. | Tu. | Pr. |
| APPHI 201C –1B | Western Philosophy | 06 | 10 | 40 | 50 | 05 | 01 | - |
| | Discipline 2 | 06 | 10 | 40 | 50 | - | - | - |
| UG 203C - E | English | 06 | 10 | 40 | 50 | 05 | 01 | - |
| ACSHP 204 - E/MIL | English/Hindi/MIL | 02 | 10 | 40 | 50 | 02 | - | - |
| Total in Semester – II | | 20 | 40 | 160 | 200 | 12 | 02 | - |

**SEMESTER – III**

| Course Code | Course Title | Credit | Marks | | | No. of Hours | | |
|--------------------------------|---------------------------------------|-----------|-----------|------------|------------|--------------|-----|-----|
| | | | I.A. | ESE | Total | Lec. | Tu. | Pr. |
| APPHI 301C -1C | Deductive Logic (Western) | 06 | 10 | 40 | 50 | 05 | 1 | - |
| | Discipline 2 | 06 | 10 | 40 | 50 | - | - | - |
| UG 303C - MIL | Hindi/MIL | 06 | 10 | 40 | 50 | 05 | 01 | - |
| APPHI 304SEC -1 | Yoga Philosophy (Theory and Practice) | 02 | 10 | 40 | 50 | 01 | - | 02 |
| Total in Semester – III | | 20 | 40 | 160 | 200 | 11 | 02 | 02 |

SEMESTER – IV

| Course Code | Course Title | Credit | Marks | | | No. of Hours | | |
|-------------------------------|----------------|-----------|-----------|------------|------------|--------------|-----|-----|
| | | | I.A. | ESE | Total | Lec. | Tu. | Pr. |
| APPHI 401C -1D | Western Ethics | 06 | 10 | 40 | 50 | 05 | 01 | - |
| | Discipline 2 | 06 | 10 | 40 | 50 | - | - | - |
| UG 403C - E | English | 06 | 10 | 40 | 50 | 05 | 01 | - |
| APPHI 404SEC -2 | Applied Ethics | 02 | 10 | 40 | 50 | 01 | 01 | - |
| Total in Semester – IV | | 20 | 40 | 160 | 200 | 11 | 03 | - |

**SEMESTER – V**

| Course Code | Course Title | Credit | Marks | | | No. of Hours | | |
|------------------------------|--|-----------|-----------|------------|------------|--------------|-----|-----|
| | | | I.A. | ESE | Total | Lec. | Tu. | Pr. |
| APPHI 501DSE -1 | A. Psychology OR B. Socio Political Philosophy | 06 | 10 | 40 | 50 | 05 | 1 | - |
| | Discipline 2 | 06 | 10 | 40 | 50 | - | - | - |
| APPHI 503GE -1 | Western Metaphysics | 06 | 10 | 40 | 50 | 05 | 01 | - |
| APPHI 504SEC -3 | Peace and Value Education | 02 | 10 | 40 | 50 | 01 | 01 | - |
| Total in Semester – V | | 20 | 40 | 160 | 200 | 11 | 03 | - |

SEMESTER – VI

| Course Code | Course Title | Credit | Marks | | | No. of Hours | | |
|-------------------------------|--|-----------|-----------|------------|------------|--------------|-----|-----|
| | | | I.A. | ESE | Total | Lec. | Tu. | Pr. |
| APPHI 601DSE -2 | A. <i>Sādhanā</i> : R. N. Tagore OR B. <i>Hind Swaraj</i> : M. K. Gandhi | 06 | 10 | 40 | 50 | 05 | 01 | - |
| | Discipline 2 | 06 | 10 | 40 | 50 | - | - | - |
| APPHI 603GE -2 | Feminism | 06 | 10 | 40 | 50 | 05 | 01 | - |
| APPHI 604SEC -4 | Philosophy of Human Rights | 02 | 10 | 40 | 50 | 01 | 01 | - |
| Total in Semester – VI | | 20 | 40 | 160 | 200 | 11 | 03 | - |



**Dept. of Philosophy
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B.A. (Programme) in Philosophy CBCS Syllabus

Per Course Internal Assessment: 10 (ten) marks and End Semester Examination: 40 (forty) marks.

Recommended by the UGBS Meeting on 12.09.2022

SEMESTER-I

CORE COURSE

COURSE TITLE: INDIAN PHILOSOPHY (Marks: 50) (90 Hours)

COURSE CODE: APPHI101C-1A

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It will acquaint students with an introductory concepts of the major schools of Indian philosophy.

Course Outcome:

Studying Indian Philosophy will be beneficial for the students because it prefaces many notions of Indian philosophy. Students will be able to grasp how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical way.



Suggested Topics:

1. General features of Indian Philosophy (02 Hours)
2. ***Cārvāka:*** *Pratyakṣa* is the only *Pramāṇa* and Refutation of *Anumāna* (10 Hours)
3. ***Bauddha:*** *Kṣaṇabhangavāda*, *Nairatmyavada* (08 Hours)
4. ***Jaina :*** *Anekāntavada*, *Syādavāda* (07 Hours)
5. ***Nyāya :*** *Pratyakṣa* and *Anumāna* (10 Hours)
6. ***Vaiśeṣika:*** Ontology (Seven Categories) (15 Hours)
7. ***Saṃkhya:*** *Prakṛti* and its *Guṇa*-s, Notion of *Puruṣa*, Theory of Causality (15 Hours)
8. ***Yoga:*** *Cittabhūmi*, *Cittavṛtti*, *Cittavṛtti Nirodha* (07 Hours)
9. ***Mīmāṃsā:*** *Arthāpatti* and *Anupalabdhi* (06 Hours)
10. ***Vedānta:*** Nature of Brahman, *Vivartavāda*, *anirvacanīya khyātivāda*, *Māyā*, *Jīva* and *Jagat* (10 Hours)

References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass.
- D.M. Dutta & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimbanga Rajya Pustak Parshad.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bedantachuncu, Purna Chandra, *Pātañjala Darśan*, Paschimbanga Rajya Pustak Parshad.
- Bhattacharya, Karuna, *Nyāya-Vaiśeṣika Darśan*, Progressive Publishers.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers.
- Chaudhuri, Roma, *Vedānta Darśan*, Jatiya Sahitya Prokash.

**SEMESTER-II****CORE COURSE****COURSE TITLE: WESTERN PHILOSOPHY** (Marks: 50) (90 Hours)**COURSE CODE: APPHI201C – 1B****CREDIT: 6****MODE OF EVALUATION:** Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.**PATTERN OF EVALUATION IN END SEMESTER EXAMINATION:** Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The objective of this course is to make students familiar with Western tradition and thinkers like Philosophical thoughts of Descartes, Spinoza, Leibnitz, Locke, Barkley, Hume etc.

Course Outcome:

- ❖ Students will be introduced with the basic tenets of Western Rationalism and Empiricism with Descartes, Spinoza, Leibnitz, Locke, Barkley, Hume etc.
- ❖ It will help the students to know the development of western philosophy.
- ❖ The course will help the students to be familiar with the Western Philosophical contributions made by Rationalists and Empiricists and also their impact on the modern philosophy.

Suggested Topics:

1. **Descartes :** Method of Doubt, *Cogito Ergo Sum*, Criterion of Truth, Nature of Substance and Mind-Body Problem, Classification of Ideas(15 Hours)
2. **Spinoza:** Substance, Attributes and Modes, the Relation between Mind and Body: Parallelism, Three Orders of Knowledge, Intellectual Love of God. (15 Hours)
3. **Leibnitz:** Doctrine of Monads, Truths of Reason and Truths of Fact, the Doctrine of Pre-established Harmony. (15 Hours)



4. **Locke:** Refutation of Innate Ideas and Principles, Theory of Ideas, Theory of Substance, Distinction between Primary and Secondary Qualities, Theory of Knowledge. (15 Hours)
5. **Berkeley:** Rejection of the Lockean notion of Substance, Refutation of Abstract General Ideas, *Esse est percipi—esse est percipere*. (15 Hours)
6. **Hume :** Origin of Knowledge : Impressions and Ideas, Laws of Association, Distinction between Relations of Ideas and Matters of Fact, Notion of Causality, Hume's Skepticism.(15 Hours)

References:

- Sengupta, Pramodbandhu, *Pāścātya Darśaner Samksipta Itihās* (Vol. I), Banerjee Publishers
- Chakraborty, Sushanta, *Pāścātya Darśaner Itihās*, Kolkata Modern Book Agency.
- Chakraborty, Niradbaran, *Pāścātya Darśaner Itihās* (Plato, Aristotle), Paschimbanga Rajya Pustak Parshad.
- Daniel, J. O'Connor (ed.), *A Critical History of Western Philosophy*, McMillan, 1985.
- Copleston, F., *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.
- B. Russell, *A History of Western Philosophy*, Simon and Schuster, Inc., NY, 1972.
- Falckenberg, Richard, *History of Modern Philosophy*, Library of Alexandria, 1977.

Barlingay, S.S., and P.B. Kulkarni, *A Critical Survey of Western Philosophy*, McMillan, 1980.



SEMESTER –III

CORE COURSE:

COURSE TITLE: DEDUCTIVE LOGIC (WESTERN) (Marks: 50) (90 Hours)

COURSE CODE: APPHI301C – 1C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

This course is framed to bring out the standard forms of Formal reasoning. It provides the scope to learn the basic logical concepts and gives a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will be able to:

- ❖ Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily lives.
- ❖ They will be able to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions.
- ❖ They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.



Suggested Topics:

1. Classes and their Relations (10 Hours)
2. Boolean Interpretation of A, E, I and O (10 Hours)
3. Propositions (5 Hours)
4. Square of Oppositions (10 Hours)
5. Conversion (5 Hours)
6. Obversion and Contraposition (10 Hours)
7. Categorical Syllogism (10 Hours)
8. Figure and Mood (10 Hours)
9. Venn Diagram technique for Testing Validity (10 Hours)
10. Test of Truth-functional Arguments by Truth Tables (10 Hours)

References:

- Copi, I. M. & C. Cohen, *Introduction to Logic* (9th Edition) [Relevant Chapters]
- Chakraborty, Samir Kumar, *Yuktibijñāner Bhumikā*, Disha Prakashan, Hooghly, 2008
- Chakraborty, Shukla, *Tarkabijñān*, Pragatishil Prakashak, Kolkata, 2009

SKIL ENHANCEMENT COURSE

COURSE TITLE: YOGA PHILOSOPHY (THEORY AND PRACTICE) (Marks: 50) (45 Hours)

COURSE CODE: APPHI304SEC-1

CREDIT: 2

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks [theory 25 (twenty five) marks and practical 15 (fifteen) marks].

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight questions students are required to attempt five short type questions containing one marks each, among four questions students are required to attempt two descriptive types questions containing five marks each and among three questions students will have to answer one essay type questions containing 10 (ten) marks each. In all it comes to twenty five marks and fifteen marks in practical.



(1x5=05, 5x2= 10 and 10x1=10; total theory: 25 marks and Practical 15 marks; Grand total: 40 marks.)

Course Objective:

The objective of this course is to introduce the students with the different notions of Yoga in Indian philosophy like Basic concept of Yoga, *Jñāna Yoga*, *Bhakti Yoga*, *Rāj Yoga* and *Karma Yoga*, Yoga in Jainism, Yoga in Buddhism (*Vipassana*), *Yoga in Bhagavadgītā*. Students will practice exercises physically and mentally.

Course Outcome:

The course will be beneficial for the students because students will be benefited through exercising. They will be getting peaceful states of mind and also good health.

Suggested Topics:

UNIT I: (Theory) (25 Marks) (15 Hours)

1. The Definition and Essence of *Yoga*, concept of *Yama Niyama*, *Āsana* and *Prānāyāma* (05 Hours)
2. Basic Concept of four *Yoga*, *Jñana Yoga*, *Bhakti Yoga*, *Raj Yoga* and *Karma Yoga*. (05 Hours)
3. *Yoga* in Jainism, *Yoga* in Buddhism (*Vipassana*), *Yoga* in *Bhagavadgita*. (05 Hours)

UNIT II: (Practical): To be conducted at home centers in presence of an external expert: (15 Marks) (30 Hours)

1. Practice of any five *Āsana-s* and viva-voce.

References:

- Abhishiktananda, Swami: (1974) *Guru and Disciple*, London: Society for the Promotion of Christian Knowledge,
- Aranya, H.: (1983) *Yoga Philosophy of Patanjali*, rev. ed. Trans. by P. N. Mukherji, Albany, New York: Suny Press,
- Dasgupta, S. N. (1930) *Yoga Philosophy in Relation to Other Systems of Indian Thought*, Calcutta: University of Calcutta.
- Gopalan S. (1974) *Outlines of Jainism*, John Wiley & Sons (Asia) Pte Ltd.
- D.M. Dutta and S.C.Chatterjee, *An Introduction to Indian Philosophy*, Calcutta, 1939.
- Swami Muktibodhananda, *Hathayoga Pradipika*, (4th ed., 2012), Yoga Publications Trust, Munger, Bihar.
- Srimad Hariharananda Aranya, *Pātañjala Yogdarśan*, University of Calcutta, 1967.

**SEMESTER- IV****CORE COURSE****COURSE TITLE: WESTERN ETHICS (Marks: 50) (90 Hours)****COURSE CODE: APPHI401C – 1D****CREDIT: 6**

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The course aims to develop an ethical approach on moral ground where the public discourses and debates are often bereft of ethical considerations. Theoretical understanding of ethics increases ethical awareness as well as nature and scope of Ethics in daily life.

Course Outcome:

Students will be benefitted by realizing various learning goals involving ethical decision– making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.

Suggested Topics:

1. Nature and Scope of Ethics (07 Hours)
2. Moral and Non-moral Actions (15 Hours)
3. Kant's Categorical Imperative (08 Hours)
4. Utilitarianism (15 Hours)
5. Hedonism (15 Hours)
6. Punishment (15 Hours)
7. Euthanasia and suicide (15 Hours)

**References:**

- Lillie, W., *An Introduction to Ethics*, Methuen & Co Ltd., London.
- Frankena, W.K., *Ethics*, OUP. Prentice Hall, Inc, New Jersey.
- Mackenzie, J.S., *A Manual of Ethics*, New York City: Hints & Noble.
- Chakraborty, Somnath, *Nītividyār Tattvakathā*, Progressive Publishers.
- Chakraborty, Somnath, *Kathāy Karme Ethics*, Progressive Publishers.
- Mrinal Kanti Bhadra, *Nītividyā*, The University of Burdwan
- Gupta, Dikshit, *Nītiśāstra*, Paschimbanga Rajya Pustak Parshad.
- Satyanarayan, Y.V., *Ethics, Theory and Practice*, Pearson, 2010.
- Basu, Aurobindo, *Frāmkenār Nītidarśan*, Paschimbanga Rajya Pustak Parshad.
- Russel and Daniel C., *Cambridge Comparison to Virtue Ethics*, Cambridge University Press.
- Aristotle, *Nechomechian Ethics*, Tr. By W. D. Ross, Batoche Books, Kitchner, 1999.
- Crisp, Roger, Slote, *Virtue Ethics*, Oxford.
- P. Singer, *Practical Ethics* 2nd Ed, Cambridge, 1999
- P. Singer, *Applied Ethics*, OUP, 1986

SKIL ENHANCEMENT COURSE

COURSE TITLE: APPLIED ETHICS (Marks: 50) (45 Hours)

COURSE CODE: APPHI404SEC - 2

CREDIT: 2

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

**Course Objective:**

The objective of this course is to refer use of philosophical methods for examining moral problems, policies and practices in individual life. It applies moral consideration and practical application to assess human behavior. The course introduces students on moral issues in Applied Ethics like Suicide and Euthanasia, Deep Ecology and Shallow Ecology, Feminism and Eco-Feminism, Abortion, basic concept of Environmental Ethics, Value of Life.

Course Outcome:

This course is framed to make students philosophically competent about their own decisions to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum. This course will help the students to develop the skills and knowledge as per their necessity to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

Suggested Topics:

1. Foundation of Applied Ethics. (Problems of Applied Ethics) (10 Hours)
2. Issues in Applied Ethics. (Suicide and Euthanasia, Deep Ecology and Shallow Ecology, Feminism and Eco-Feminism, Abortion) (20 Hours)
3. Basic concept of Environmental Ethics (08 Hours)
4. Moral value of Life: Human and Animal (07 Hours)

References:

- Beauchamp, Tom L., "The Nature of Applied Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell
- Elliot, Robert (ed.), *Environmental Ethics*, Oxford University Press
- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell Peter
- Singer, P, *Practical Ethics*, Cambridge University Press.
- Islam, Md. Rafikul, *Byaboharik Nitibidya*, Raddha Prakas, Dhaka.
- Roy, Pradip Kumar, *Byaboharik Nitibidhya*, Bangla Academy, Dhaka.
- Pal, Santosh Kumar, *Folita Nitisastra*, Levant Books.

**SEMESTER- V****DISCIPLINE SPECIFIC COURSE (Choose any one of the following)****COURSE TITLE: A. PSYCHOLOGY** (Marks: 50) (90 Hours)**COURSE CODE: APPHI501DSE-1****CREDIT: 6****MODE OF EVALUATION:** Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.**PATTERN OF EVALUATION IN END SEMESTER EXAMINATION:** Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks).

Course Objective:

Being one of the one most exciting areas within philosophy, Psychology serves students as an introductory theme of the central problems of mental condition. The concept of Psychology provides an understanding to develop student's abilities to describe explain, examine, predict and change behavior of an individual.

Course Outcome:

Students will be capable to demonstrate the techniques in communication. They will be able to conduct the complex and major cognitive problems with their understanding of psychology.

A. Psychology***Suggested Topics:***

1. Nature and Scope of Psychology (10 Hours)
2. Methods of psychology (Introspection, Observation and Experimental Methods) (20 Hours)
3. Memory (10 Hours)
4. Theories of Learning (Trial and Error Theory, Gestalt Theory) (20 Hours)



5. Freud's Theory of Consciousness and Proofs for the Existence of the Unconscious (15 Hours)
6. Freud's Theory of Dream (15 Hours)

References:

- Morgan, G.T., *Introduction to Psychology*, Tata McGraw-Hill, 1993.
- Morgan, Clifford, *A Brief Introduction to Psychology*, Tata McGraw-Hill, 1987.
- Rex Knight & M. Knight, *A Modern Introduction to Psychology*, University Tutorial Press, London, 1948.
- R. S. Woodworth, *Contemporary Schools of Psychology*, Asia Publishing House, 1961.
- Bhattacharya, Paresh Nath, *A Text book of Psychology*, A. Mukherjee & Co., 1973.
- S. K. Mangal, *General Psychology*, Sterling Publishers, 1998.
- Chattopadhyay, Debiprasad, *Manobigyan*, New Central Book Agency, 1964.
- Bhattacharya, Paresh Nath, *Manovidyā*, Mukherjee and Co., 1963.
- Chattopadhyay, Priti Bhusan, *Manovidyā*, Bani Press, Kolkata, 1961.

COURSE TITLE: B. SOCIO - POLITICAL PHILOSOPHY (Marks: 50) (90 Hours)

COURSE CODE: APPHI501DSE -1

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks).

Course Objective:

This course aims at studying different range of social and political thinkers, theories and concepts. It would provide a broad survey of fundamental, social and political questions in current context discussing philosophical issues central to political and social thoughts.



Course Outcome:

- ❖ The main objectives of this course is to make students a better citizens by understanding the notion of democracy.
- ❖ To know rights of Individuals and communities.
- ❖ To learn to live in cohesive manner in a multicultural setup.

B. Socio-Political Philosophy

Suggested Topics:

1. Nature and Scope of Social and Political Philosophy (20 Hours)
2. Basic Concepts (Society, Social Group, Community, Association, Institution) (40 Hours)
3. Political Ideas (Forms of Democracy, Meaning and Nature of Secularism, Swaraj and Sarvodaya) (30 Hours)

References:

- MacIver, R. M. & C. H. Page, *Society*, Rinehart and Co., NY, 1949.
- Ginsberg, Morris, *Sociology*, OUP, 1947.
- Tom B. Bottomore, *Sociology*, Routledge, 2010.
- Gisbert, Pascual, *Fundamentals of Sociology*, Orient Longman, 2004.
- Mukhopadhyay, Amal Kumar, “Secularism in the Present Indian Society” in *Bulletin of the Ramkrishna Mission Institute of Culture*, Vol. No. II
- Donald E. Smith, *Indiaas A Secular State*, Princeton University Press, 1969.
- Roy, Krishna (ed.), *Political Philosophy: East and West*, Allied Publishers, 2003.
- Roy, Krishna and Chhanda Gupta (eds.), *Essays in Social and Political Philosophy*, Allied Publishers, 1989.
- Parekh, Bhikhu, *Gandhi, A Very Short Introduction*, OUP, 1997.
- Parekh, Bhikhu, *Gandhi's Political Philosophy*, Palgrave MacMillan, 1989.
- Samarendra, Bhattacharya, *Samājdarśan O Rāṣṭadarśan*, Prograssive Publishers
- Veltman, Andrea, *Social and Political Philosophy*, OUP, 2008.
- Dasgupta, Pannalal, *Gandhi Gobeshana*, Nabapatra, 1986.

**GENERIC ELECTIVE COURSE****COURSE TITLE: WESTERN METAPHYSICS** (Marks: 50) (90 Hours)**COURSE CODE: APPHI503GE -1:****CREDIT: 6****MODE OF EVALUATION:** Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.**PATTERN OF EVALUATION IN END SEMESTER EXAMINATION:** Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks).

Course Objective:

The main goal of learning of western metaphysics is to present and critically engage with some of the important debates in the area of Western metaphysics like elimination of metaphysics, theories of causation, relation between mind and body, theories of evolution etc.

Course Outcome:

Western metaphysics encompasses the deep philosophical thought and important works of the western world. It ensures the understanding on the study of fundamental nature of reality which principles are not separated from reality. The course actually attempts to provide an understanding to establish ontological realities in human history.

WESTERN METAPHYSICS***Suggested Topics:***

1. Nature of Metaphysics (15Hours)
2. Elimination of Metaphysics (10 Hours)
3. Realism: Naïve Realism and Scientific Realism (10 Hours)
4. Idealism: Subjective and Objective (10 Hours)
5. Theories of Causation (Regularity Theory, Entailment Theory) (10 Hours)
6. Relation between Mind and Body (Interactionism and Parallelism) (15 Hours)
7. Theories of Evolution (Mechanistic and Emergent) (20 Hours)

**References:**

- Chakraborti, Sibapada, An Introduction to General Philosophy, Calcutta Kamala Book Deposit, 1964.
- Das, Roma Prasad & Sibapada Chakraborty, Paschatya Darsaner Ruparekha, Paschim Banga Rajya Pustak Parshad.
- Ramchandra Pal, Darsana Parichaya, Prograssive Publishers.
- Chakraborti, Niradbaran, Paschatya Darsaner Bhumika
- Pradip Sengupta, An Introduction to Philosophy.

SKILL ENHANCEMENT COURSE**COURSE TITLE: PEACE AND VALUE EDUCATION (Marks: 50) (45 Hours)****COURSE CODE: APPHI504SEC - 3****CREDIT: 2****MODE OF EVALUATION:** Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.**PATTERN OF EVALUATION IN END SEMESTER EXAMINATION:** Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks).

Course Objectives:

The objectives of this course are to process of increasing the overall character of a student, it also includes character development, personality development and spiritual development, and it develops a sensible person with strong character and values. It is an action that can take place in human society, during which the people are helped by others, who may be older.

Course Outcomes:

- ❖ It gives the students a progressive way for their future and also helps them to know the real purpose of their lives.
- ❖ Value education helps students to become more responsive and practical.
- ❖ It also helps in developing a strong relationship with family and friends.



- ❖ Value education changes a positive opinion about life in the student's mind.
- ❖ Values education is teaching and learning about the ideals that society considers important.
- ❖ The objective of the students is not only to recognize the values but also to reflect them in their behavior and attitudes.

Suggested Topics:

1. Meaning, Characteristics, Significance and objective of Value Education. (15 Hours)
2. Meaning and Characteristics of Peace Education. (15 Hours)
3. Peace and Value Education in Global Perspective. (15 Hours)

References:

- David P, Barash Belmont, Introduction to Peace Studies, OUP, 2010.
- (Ed.) Sisir Kumar Das, R. N. Tagore: International Relations in the English Writing of Rabindranath Tagore, New Delhi, Sahitya Academy, 2006.
- Charles Webel and Johan Galtung (Eds.): Handbook of Peace and Conflict Studies, Routledge, 2007.
- Muthuja, Babu, Peace and Value Education, 2009.
- Mohanty, Aditya, Philosophy of Value, Centre for Advance Studies in Philosophy, Utkal University, 2007.

**SEMESTER- VI****DISCIPLINE SPECIFIC COURSE (Choose any one of the following)**

COURSE TITLE: A. SĀDHANĀ: R. N. TAGORE (Marks: 50) (90 Hours)

COURSE CODE: APPHI 601DSE- 2

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks).

Course Objective:

The objectives of this paper are to introduce the students with basic concepts of Rabindranath Tagores *Sāadhanā*. As a philosophical text book this book will help the students to undergo through a new philosophical outlook. The purpose of this course is to provide the students some of the chief issues of Rabindranath Tagores philosophy to make them acquainted with it.

Course Outcome:

Students will be able to have the potentiality to positively change one's thinking towards the life dramatically. They will be able to understand the importance of life. It will provide the knowledge about how the ultimate goal of life attained through an understanding of humanity through the deep faith in the fundamental unity of mankind.

Recommended Texts:**A. *Sāadhanā*: R. N. Tagore**

1. The Relation of the Individual and the Universe (15 Hours)
2. Soul consciousness (15 Hours)



3. The problem of Evil (15 Hours)
4. The problem of self (15 Hours)
5. Realization in Love (15 Hours)
6. Realization in Action. (15 Hours)

References:

- Rabindranath Tagore: *Sādhanā*, Leipzig Bernhard Tauchnitz, 1921
- Rabindranath Tagore: *Sādhanā- The Realization of Life, Published by Rupa. Co.*
- Roy, Kamalika, *Rabindranather Sadhana Baktritamala- Ekti Darshanik Biksha*, Karigar, 1912.
- Roy, Sunil, *Rabindranath Thakurer Sadhana*, Prograssive Publishers, 2021.
- Das, Nila, *Sadhana Jiboner Upolobdhi*, Signet Press, 2019.

COURSE TITLE: B. HIND SWARAJ: M. K. GANDHI (Marks: 50) (90 Hours)

COURSE CODE: APPHI601DSE-2

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks).

Course Objective:

The objectives of this paper are to introduce the students with basic concepts of M.K. Gandhi's Hind Swaraj. As a philosophical text book this book will help the students to undergo through a new philosophical outlook. The purpose of this course is to provide the students some of the chief issues of M.K. Gandhi's philosophy to make them acquainted with social and political thoughts.

**Course Outcome:**

Students will be able to have the potentiality to positively change one's thinking towards in the society. They will be able to understand the importance of life. It will provide the knowledge about how the ultimate goal of life attained through an understanding of humanity through the deep faith in the fundamental unity of mankind.

Suggested Text:

B. *Hind Swaraj*: M. K. Gandhi

GENERIC ELECTIVE COURSE

COURSE TITLE: FEMINISM (50 Marks) (90 Hours)

COURSE CODE: APPHI603GE-2

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks).

Course Objective:

A course in Feminism is needed to sensitize students to a perspective of thought that acts as a filter—a lens through which all subjects must be studied. It seeks to create gender sensitization and develops a holistic approach towards education. This course addresses the concerns of women in terms of debates on consciousness and soul, analysis their connection with nature and culture; and explains the development of feminist ideologies.

Course Outcome:

Study of Feminism arms the student with analytical skills to develop valid arguments to counter gender discrimination, sexism and patriarchal dominance. Feminist theory has a social agenda i.e. to initiate transformation in social structures, customs and practices. Thus the study of Feminism is not



only an empowering tool against gender oppression but also against other systems of oppression such as race, class and colour.

Suggested Topics:

1. History of Feminist Movements (20 Hours)
2. Gender Inequality (25 Hours)
3. Gender Role Development (25 Hours)
4. Women in Workplace (20 Hours)

References:

- Beauvoir, Simone de, *The Second Sex*, Vintage, 2011.
- Moitra, Shefali, *Feminist Thought*, Munsiram, 2002
- Moitra, Shefali, Noitikata O Naribad: DarSonikPrekshiter Nana Matra, New age Pub. Pvt. Ltd, Kolkata, 2007
- Basu, Rajoshree, Naribad, Paschimbanga Rajy Pustak Parshot
- Ryan, Barbara, *Feminism and the Women's Movement*, Routledge, NY, 1992.
- S. Gillis, G. Howie, R. Munford (eds.), *Third Wave Feminism: A Critical Exploration*, Palgrave McMillan, NY, 2007.
- Linda J. Nicholson, *The Second Wave: A Reader in Feminist Theory (Vol. 1)*, Routledge, NY, 1997.

**SKIL ENHANCEMENT COURSE****COURSE TITLE: PHILOSOPHY OF HUMAN RIGHTS** (Marks: 50) (45 Hours)**COURSE CODE: APPHI604SEC-4****CREDIT: 2****MODE OF EVALUATION:** Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.**PATTERN OF EVALUATION IN END SEMESTER EXAMINATION:** Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks).

Course Objectives:

The objective of these courses is to educate students to recognize and interpret the nature of and need for human rights to respond to moral violations such as genocide, slavery and trafficking, torture, denial of liberty, and world poverty. It will prepare students to design and critically assess multidisciplinary connections to human rights both across the university and within their own educational programs.

Course Outcomes:

- ❖ Identify and evaluate the historical, philosophical, political and cultural developments establishing human rights as a set of global norms, agreements, and procedures.
- ❖ Explore global human rights institutions, law, and processes, and assess the impact of their interaction with national and local cultural practices and norms.
- ❖ Critically examine the impact of diverse geographic, cultural and theoretical contexts on the social acceptance and practical application of human rights norms.
- ❖ Synthesize interdisciplinary approaches and contributions to topics such as gender, race, poverty, violence and post-colonialism within a human rights framework.
- ❖ Reflectively evaluate the effectiveness of human rights practice on local, national or international humanitarian efforts



Suggested Topics:

1. Definition and Nature of Human Rights. (05 Hours)
2. Natural Right, Fundamental Right and Human Right. (15 Hours)
3. Preamble, Fundamental Rights and Duties (Indian Constitution). (15 Hours)
4. Transgender Human Rights. (10 Hours)

References:

- Hayden, Patrick (Ed.), *The Philosophy of Human Rights*, Paragon House, St. Paul, 2001.
- Winston, Morton E. (Ed.), *The Philosophy of Human Rights*, Wardsworth Publishing co., Belmont, California, 1980.
- Peetush, Ashwani and Jay Drydyk, *Human Rights: India and West*, OUP, New Delhi, 2015
- Nickel, Jmaes, *Making Sense of Human Rights*, Transaction Publishers, OUP, 2007
- Dhar, Benulal, *The Philosophical Understanding of Human Rights*, D.K. Print World, New Delhi, 2013
- Dhar, Benulal, *Manobadhikar Ki Ebong Keno*, Pragati Prakashak, Kolkata, 2016
- Das, J. K., *Human Rights Law and Practice*, PHI Learning, 2016
- Basu, Durga Das, *Introduction to constitution of India*, Lexis Nexis, 2016
- Paul, Justice Ruma and M.P. Jain: *Indian Constitutional Law*, Lexis Nexis, 2016
- Sen, Indrani, *Human Rights of Minority and Women's: Transgender human rights (Vol. 2)*, Isha Books, 2005.
